A white surface with a black border

Description automatically generated with medium confidence

**SUBJECT**

**X**

**X**

**SUBJECT – Focus**

***Term X overview and planner***

| **Term X** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** | **Week 9** | **Week 10** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Unit title:**  ***Week 1-10***  This unit supports students learning of | | | | | | | | | | |

|  |  |
| --- | --- |
| Achievement Standard outcomes | Content Descriptors |
|  |  |
| **Integrated curriculum outcomes** | |
|  | |

|  |  |  |
| --- | --- | --- |
| ***Skills*** | ***Understandings*** | ***Dispositions*** |
| ***Develop skills across l*** | ***Understand how*** | * ***Reflectiveness*** |

| Assessment |
| --- |
| Assessment of learning are approaches that enable teachers to gather evidence and make judgements about student achievement. These are not necessarily discrete approaches and may be used individually or together.  Some examples of **assessment FOR learning** in this unit include:  clear learning goals or intentions for the learning activities  self-reflection and peer feedback, eg communication scenarios or role-plays  learning a movement sequence, eg participation in track and field activities.  Some examples of **assessment AS learning** in this unit include:  students use self-reflection and peer feedback to refine their understanding and skill, eg evaluation of the sports tournament.  Some examples of **assessment OF learning** in this unit include:  observation of students’ knowledge, understanding and skills through their work and participation in activities, eg physical activities, organisation of class sporting event, checklists, photographs, work samples, video recordings, class discussions, observation of students’ knowledge, understanding and skills through their work and participation in activities, eg coaching peers, delivery of sporting event.  **ASSESSMENT IDEAS:** |
| **Pedagogies** |
| *Schoolwide approaches* |

|  |  |  |
| --- | --- | --- |
|  | **Learning Intentions** | **Activity** |
| Week 1 |  |  |
| Week 2 |  |  |
| Week 3 |  |  |
| Week 4 |  |  |
| Week 5 |  |  |
| Week 6 |  |  |
| Week 7 |  |  |
| Week 8 |  |  |
| Week 9 |  |  |
| Week 10 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Weekly Program** | **Year level** | **Curriculum descriptors** | **Daily reviews** |
|  | Year x |  |  |
| Year x |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Weekly Program** | **Year level** | **Curriculum descriptors** | **Daily reviews** |
|  | Year x |  |  |
| Year x |  |